## Figure 1.1: Organizer to Align the Four Critical Questions of a PLC with Standards-Based Grading Principles

**Directions:** As a team, respond to each of the four critical questions of a PLC and provide evidence supporting your response. Next, suggest how the current critical question responses may be connected to one or more standards-based grading principles.

Critical Questions of a PLC	How does our team currently respond to this question?	What connections can our team make to one or more of the standards-based grading principles?
<ol> <li>What knowledge, skills, and dispositions should every student acquire as a result of this unit, this course, or this grade level?</li> </ol>		"Grades should communicate students' current levels of learning based on standards." Our possible team connec- tion is
		"Homework should serve as ungraded practice." Our possible team connection is
2. How will we know when each student has acquired the essential knowledge and skills?		"Grades should communicate students' current levels of learning based on standards." Our possible team connec- tion is
		"Homework should serve as ungraded practice." Our possible team connection is

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Critical Questions of a PLC	How does our team currently respond to this question?	What connections can our team make to one or more of the standards-based grading principles?
3. How will we respond when some students do not learn?		"Grades should communicate students' current levels of learning based on standards." Our possible team connec- tion is
		"Homework should serve as ungraded practice." Our possible team connection is
		"Students should have multiple opportunities to demon- strate their learning." Our possible connection is
4. How will we extend the learning for students who are already proficient?		"Grades should communicate students' current levels of learning based on standards." Our possible team connec- tion is

Source: DuFour, R., DuFour, R., Eaker, R., Many, T. W., & Mattos, M. (2016). Learning by doing: A handbook for Professional Learning Communities at Work (3rd ed.). Bloomington, IN: Solution Tree Press.